External Review Exit Report

Bexley City Schools
January 22-25, 2016

AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

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Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

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External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:
- Impact of teaching and learning
- Capacity of leadership
- Use of resources

External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

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Stakeholders

Stakeholder Interviewed	Number
Superintendent	1
Board members	3
Principals and Administrators	16
Instructional Staff	38
Support Staff	15
Parents and Community	21
Students	48
Total	142

Findings themes, practices, conditions

- Superb Fiscal Management including a Foundation that is extraordinary.

- Focus on achievement and the "whole child"

- Personal approach of teachers and the building of nurturing relationships.

- The continued focus on the arts and music

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Trends

- Identifying and focusing on student strengths and celebrating their natural talents

- The culture of trust and caring permeates each building.

- Focus on high expectations and high levels of critical thinking

- The continued development of standards based grading and student evaluation.

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Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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Powerful Practice

- The district fosters a culture of collaboration that supports teacher leadership, innovation, and professional growth in an effort to develop high quality leadership to ultimately enhance student achievement. (3.5)

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Improvement Priorities

- Unify the system's instructional process to ensure the implementation of a rigorous and systematic instructional framework based on research to support student achievement. (3.6) (3.2)

Improvement Priorities

- Review, revise and monitor a systemic, comprehensive student assessment plan and process that includes locally developed and standardized assessments, ensures consistent measurement across all classrooms, courses, educational programs and system divisions, and provides all professional staff a rigorous, individualized professional development program related to the evaluation, interpretation and use of data. (5.1, 5.3)

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Opportunity for Improvement

- Engage newly hired, including experienced transferred teachers in a systematic mentoring, coaching and induction program to maximize understanding of the system's unique framework including established values and beliefs about teaching, learning, and the conditions that support learning in order to maximize student success.(3.7)

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Opportunity for Improvement

- Identify and provide learning support services that address unique learning needs of students (3.12)

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	Learning Environments	External Review	AEN
1	Equitable Learning Environment	2.77	2.69
2	High Expectations Environment	3.14	2.80
3	Supportive Learning Environment	3.24	3.05
4	Active Learning Environment	3.38	2.93
5	Progress Monitoring and Feedback Environment	2.99	2.76
6	Well-Managed Learning Environment	3.34	3.12
7	Digital Learning Environment	2.12	1.86

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Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

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Powerful Practice

- The process of identifying "Best Practices" has fostered a focus for each individual school to provide a focused process of continuous improvement that unifies the staff and parent community to focus on rigor and the use of appropriate assessment programs to maintain the high degrees of student achievement. (1.4)

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Opportunity for Improvement

- Review, revise and communicate the strategic plan to align with the district's current reality to guide priorities and actions within the schools. (1.2)

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Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources

- Equity of resource distribution to need

- Level and sustainability of resources

- Long range capital and resource planning effectiveness

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Opportunity for Improvement

- Develop, implement, monitor, and measure a long-range technology plan that includes the process of research and development of new technologies and opportunities for enhancing student learning. (4.6)

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Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance

- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution

- Utilization of **resources** to meet diverse needs of students and institution

- Use as a **tool** for formative analysis and continuous improvement

- **Connection** for the conditions, processes, and practices to evidence including student performance

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IEQ Results

	Internal Review IEQ Score	AE Network Average
Overall Score	278.05	278.94
Teaching and Learning Impact	261.90	268.48
Leadership Capacity	308.33	293.71
Resource Utilization	275.00	286.27

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IEQ Results

	Internal Review IEQ Score	External Review IEQ
Overall Score	278.05	280.16
Teaching and Learning Impact	261.90	265.08
Leadership Capacity	308.33	305.00
Resource Utilization	275.00	282.50

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IEQ Results

	External Review IEQ Score	AE Network Average
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IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the

AdvancED network.

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Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

BEXLEY CITY SCHOOLS

earn the distinction of accreditation by AdvancED.

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Continuous Improvement

- Improvement Priorities must be addressed within two years

- Beginning of a journey of improvement

- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

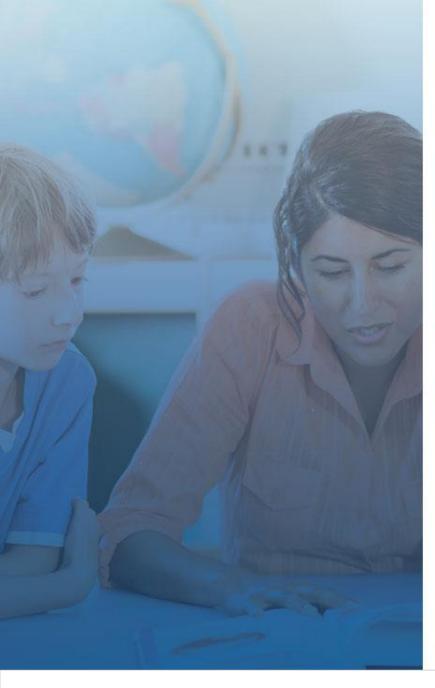AdvancED®

Final Thoughts

The External Review Team:

- Appreciates *your hospitality, support and professionalism.*

- Respects and acknowledges the *efforts to improve the quality of your institution.*

- Congratulates your system and community on *completing the requirements for AdvancED NCA CASI System Accreditation.*

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